## **Student / Parent / Teacher / School Compact**

The maintenance of a positive school climate conducive to the individual pursuit of learning, working and living is shared by parent/guardians, students and all school personnel. Each is expected to work positively toward this goal and to respect the individuality and the rights of every person. Parent(s)/Guardian(s), students and school personnel are also expected to deal effectively with behavioral concerns. The regulations below are written in accordance with N.C. General Statutes 115C-390 and 391.

#### Responsibilities

# A. Pinnacle Classical Academy Board Responsibilities

- 1. To adopt a fair and consistent discipline policy that establishes clear standards of student behavior.
- 2. To ensure, through the Headmaster or appointed designee, that there is fair and consistent application of the discipline policy.

## B. Parent(s)/ Guardian Responsibilities

- 1. To assume legal responsibility for the behavior of the child as determined by law and community practice and to ensure that the child is familiar with the discipline policy and regulations.
- 2. To teach the child self-discipline, respect for authority and for the rights of others.
- 3. To make sure that the child attends school regularly and that the school receives notification of the reason for absences when the child cannot attend.
- 4. To work to the best of his/her ability to provide the necessary materials and a positive home learning environment for the child to succeed in school.
- 5. To maintain communication with the school and provide the school with a current telephone number through which he/she may be reached during the school day.
- 6. To respond quickly to school to get the child when called upon.
- 7. To be available for conferences when requested.
- 8. To cooperate with the school staff to develop strategies to benefit the child.

#### C. Student Responsibilities

- 1. To be aware of and to abide by system wide policies, regulations and school guidelines regarding acceptable behavior.
- 2. To be responsible for one's own behavior.
- 3. To conduct oneself in a manner which is conducive to learning and does not interfere with the teacher's right to teach or the student's right to learn.
- 4. To respect the personal, civil and property rights of all members of the school community.
- 5. To refrain from the use of physical force, verbal abuse or harassment, blackmail, stealing, vandalism, and other illegal activities.
- 6. To seek clarification from school personnel concerning the appropriateness of any action or behavior.
- 7. To attend school and classes regularly, on-time and to be prepared with the necessary learning materials.

- 8. To know and to follow the policies and regulations for every event considered part of the school program regardless of the time or place.
- 9. To immediately comply with any staff member's reasonable request to carry out school rules.

#### D. Teacher Responsibilities

- 1. To provide opportunities for all students to develop self-discipline and respect for the rights of others
- 2. To accept shared responsibility for control and discipline of students throughout the school building and property.
- 3. To consider the physical, social, intellectual and emotional development of the students.
- 4. To establish and inform students of individual classroom behavior expectations, and to maintain discipline within the classroom.
- 5. To provide appropriate learning opportunities for all students.
- 6. To be aware of and to abide by system wide policies, regulations and school guidelines for discipline.
- 7. To confer with support personnel for possible solutions to inappropriate student behavior and to attend conferences upon request.
- 8. To report to the parent/guardian at regular reporting periods and at other times, when appropriate, regarding the acceptability of a student's behavior.
- 9. To utilize all reasonable classroom strategies in addressing disruptive behavior prior to referring a student for out of class disciplinary action.
- 10. To refer, in writing, a disruptive student to the Headmaster or assigned designee when appropriate teacher-initiated strategies have been unsuccessful or the severity of the offense makes it necessary.

## E. Headmaster or Designee's Responsibilities

- 1. To consistently apply the Code of Conduct guaranteeing clear standards and consequences for student behavior.
- 2. To maintain order at Pinnacle Classical Academy. The Headmaster has primary responsibility for maintaining order on the campus.
- 3. To discipline students and the Headmaster shall have authority to exercise discipline over the pupils of the school pursuant to the policies adopted under these provisions.
- 4. To report certain acts to law enforcement. When the Headmaster has personal knowledge or actual notice from school personnel that an act has occurred on school property involving assault resulting in serious personal injury, sexual offense, rape, kidnapping, indecent liberties with a minor, assault involving the use of a weapon, possession of a firearm in violation of the law, possession of a weapon in violation of the law, or possession of a controlled substance in violation of the law, the Headmaster shall immediately report the act to the appropriate local law enforcement agency.
- 5. To provide documentation to the Discipline Committee for reviewing the grievances.
- 6. To assume the overall responsibility for the implementation of procedures and rules that are necessary to establish standards of acceptable student behavior in the school.
- 7. To be readily available to handle disruptive behavior, discipline and emergency situations.
- 8. To communicate effectively to parents the expectations of the school discipline program and the role of the parent/family in supporting the efforts of the school in providing a safe school environment.

- 9. To utilize resources/agencies that can provide additional services and support to the school discipline program if needed.
- 10. To provide assistance to teachers and parents on issues related to a sound disciplinary program, establishing effective rules and consequences, legal issues, etc.
- 11. To develop a viable communication network that informs the community, parents, and staff of the status and modification of the school's discipline policies and procedures.
- 12. To continuously monitor and assess current data in order to make modifications to the program and provide alternative disciplinary strategies to fit the needs of the school.

Privacy Act: The Privacy Act of 1974 forbids the dissemination of personal information of individuals without their authorized permission or, in the case of a minor, the parent or guardian's written permission, except internally where the information is necessary to effectively conduct school business. In accordance with the Privacy Act, no individual member of the community, whether or not he/she is affiliated with Pinnacle Classical Academy, has the right to receive personal information concerning any individual associated with the school, whether it is a student, staff member, or board member, except in cases where the information is critical to the job requirements of the individual and is approved by the Headmaster. Personal information includes, but is not limited to, the individual's health, academic, or discipline records, religion, marital status, political party affiliation, and grades. This does not restrict individuals from discussing their own private information freely, nor does it interfere with any other form of free speech.

Freedom From Harassment: If an unauthorized individual, whether or not he is affiliated with the school, approaches a staff member for personal information concerning another staff member or student, the request will be denied, the individual will be informed that he/she is seeking private information, the person receiving the request will record the details of the incident and submit a copy of the information to the Headmaster. Likewise, if a student or staff member feels threatened by another individual concerning demands that are not duty-related, he should record the incident and immediately submit the concern to the Headmaster, who will take appropriate action. If it occurs again, the Headmaster will investigate it, and determine whether or not harassment charges should be pursued against the individual. Parents, of course, have every right to seek and obtain private information concerning their own child/ren, but not the private information concerning others.